



**B.A.E. Secondary Education Social Studies - History  
Secondary Education Program (SED)  
Initial Teacher Certification (ITC) program**

**Catalog: 2007-2008**

NOTE: To determine catalog year, please refer to the "Guidelines for Determination of Catalog Year" in the undergraduate general catalog.

**I. First Year Composition (3-6 hours)**

	ASU Hours	Trans Hours	Gr	Upp Div
ENG 101:First Year Comp 1 and	3			
ENG 102:First Year Comp 2 <i>or, if eligible</i>	3			
ENG 105: Advance First Year Comp	3			

Sub Total (I): 3-6

**II. University General Studies (35-36 hours)**

**Awareness Areas** (6 hrs. minimum and must fulfill all 3)  
Double counting is permissible between Awareness Areas, other courses that fulfill graduation requirements, and within the Awareness Areas.

- GCU 121 Global Awareness (G)
- HST 109 Historical Awareness (H)
- SPE 311 Cultural Diversity (C)

**Humanities/Fine Arts & Social/Behavioral Sciences (15 hours)**

Required: 15 hours combined; 6 hours in one area, 9 hrs in the other AND one course must be upper division.

HU: HST 109	3			
HU: HST 101 or HST 103 or HST 104	3			
SB: EDP 311	3			X
SB: SPE 311	3			X
HU or SB: ECN 111	3			

**Natural Sciences (8 hours)**

SQ:	4			
SG:	4			

**Literacy and Critical Inquiry (6 hours)**

L: SPF 301	3			X
L: HST 300	3			X

**Mathematics & Statistics/Computer Applications (6-7 hours)**

MA:	3			
CS:	3			

Sub Total (II): 35-36

<b>ASU 101: The ASU Experience</b>	<b>1</b>			
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**III. College of Education Requirements (3 hours)**

SPE 311: Orient. Ed of Exceptional Child	3			X
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Sub Total (III): 3

**IV. SED Program Requirements (44 hours)**

Courses will change depending on the semester a student is admitted to the program. An updated program check sheet will be provided upon ITC admission.

BLE 407: SEI for Secondary Education	3			X
EDP 303: Human Development <i>or</i>	3			X
EDP 313: Childhood & Adolescent Develop.	3			X
EDP 311: Educational Psychology	3			X
EDT 300: Computers in Education	1			X
RDG 301: Literacy & Inst. in Content Area	3			X
SPE 417: Inclusion Practices at SED Level	3			X
SPF 301: Culture and Schooling	3			X
SPF 401: Teachers and the Law	1			X
SED 403: Middle/SED Princ. Curr. & Meth.*	3			X
SED 496: Field Experience	1			X
<i>Select first methods course with advisor*</i>	3			X
SED 496: Field Experience	1			X
<i>Select second methods course with advisor*</i>	3			X
SED 496: Field Experience	1			X
SED 478: Student Teaching	12			X

Sub Total (IV): 44

\* Course requires concurrent enrollment in field experience.

**V. Academic Specialization (49 hours)**

	ASU Hours	Trans Hours	Gr	Upp Div
ECN 111: Macroeconomic Principles	3			
ECN 112: Microeconomic Principles	3			
GCU 102: Introduction to Human Geography	3			
GCU 121: World Geography	4			
HST 109: The United States to 1865	3			
HST 110: The United States Since 1865	3			
<i>Choose 2 of the following courses:</i>				
HST 101: Global History Since 1500	3			
HST 103: Western Civilization	3			
HST 104: Western Civilization				
HST 107: Asian Civilization				
<i>Choose 1 of the following courses:</i>				
POS 101: Political Ideologies	3			
POS 150: Comparative Government				
POS 160: Global Politics				
<i>Choose 1 of the following courses:</i>				
POS 110: Government and Politics	3			
POS 310: American Government				

**HISTORY High School Concentration (18 hours)**

HST 300: Historical Inquiry	3			X
HST 498: PS: History Pro-Seminar	3			X
<i>Choose from one of the following:</i>				
HST 302: Studies in History				
HST 303: Studies in Asian History	3			X
HST 304: Studies in European History				
HST 305: Studies in Latin American History				
HST 306: Studies in US History				
<i>Choose two of the following courses:</i>				
HST 372; 375; 376; 378; 384; 388; 391; 394; 447	3 3			X X
Upper Division HST	3			X

Sub Total (V): 49

**VI. Free Electives<sup>1</sup> (0-11 hours)**


Sub Total (VI): 0-11

I. & II. University Requirements	III. College Requirements	IV. Program Requirements	V. Academic Specialization	VI. Free Electives <sup>1</sup>	Double Dipping	Total
38-42	3	44	49	0-11	-21	120

<sup>1</sup> Depending on how students share required courses with general studies, the number of elective hours varies.

Students will be recommended for a middle grade endorsement upon completion of EDP 313, SED 403 (with a "C" or better), and student teaching in grades 7-9. (The endorsement requirements are determined by the Department of Education and are subject to change.)

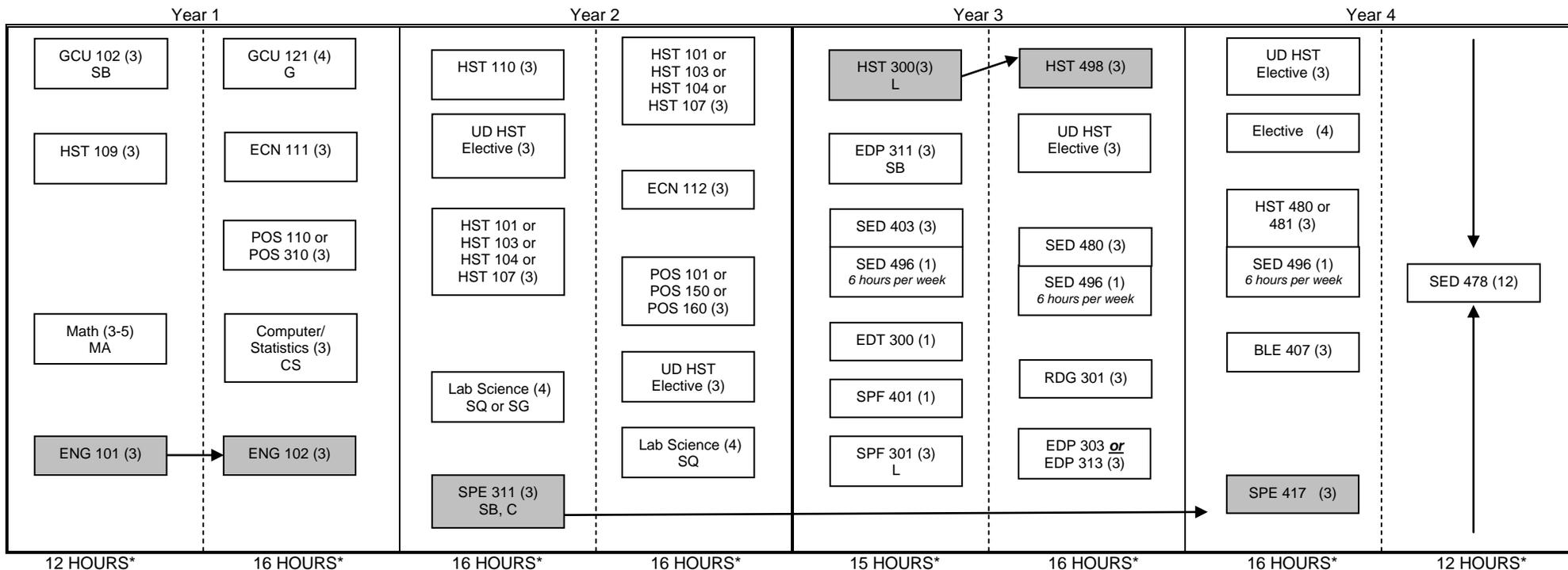
Initial Teacher Certification (ITC) programs in the College of Education have pre-requisite coursework and experience. A formal portfolio is required to begin ITC courses. Please refer to our website, <http://coe.asu.edu/oss> for more information about our programs, courses, application process, and admission criteria.

## BAE in Secondary Education Social Studies - History

College of Education students complete pre-professional coursework and then apply to the Initial Teacher Certification (ITC) program in the second semester of their sophomore year. Students are NOT guaranteed admission into the ITC program. Admission is based on a competitive application process.

### PRE-PROFESSIONAL PROGRAM

### PROFESSIONAL PROGRAM



\*Indicates suggested course load in order to complete degree program in 4 years. Shaded boxes and arrows indicate courses with prerequisites.

### Academic Specialization Admission Requirements

The following courses must be completed with a "C" or higher **before** applying to the ITC program:

- At least **four** (4) required courses in academic specialization.
- It is suggested that most of the Social Studies Core be completed as well in order to complete the ITC program within 4 semesters.

### Additional Information

- Registration in field experience is required for each semester in the program.
- All specialization courses, general studies, and ITC courses must be completed prior to student teaching.
- A "C" grade minimum is required in academic specialization and ITC courses.

### Academic Advising

All newly admitted students to the ASU College of Education are admitted as pre-professional education majors. Pre-professional students are advised by a team of academic advisors whose primary focus is on preparing students for the Initial Teacher Certification (ITC) program during their junior year. Pre-professional students are strongly encouraged to meet each semester with the pre-professional team of advisors to ensure proper progression through their chosen major. It is crucial that all applicants seeking application to the ITC program gain valuable experience with the population of students they intend to teach; the Office of Student Services can provide information on various opportunities to gain such experience.

Once admitted to the ITC, students are assigned to a professional program advisor.

To schedule an appointment with a pre-professional or professional program advisor, call (480) 965-5555.